



[Redacted Name Box]

**FIRST GRADE
REPORT CARD
School Year 2007-2008**

4	Exceeding Grade Level Expectations	Student:	JAMES BEAUCHAMP
3	Meeting Exit Level Expectations	Teacher:	[Redacted]
2	Making Progress Toward Mastery of Grade Level Expectations At Appropriate Rate	Campus:	[Redacted]
1	Experiencing Difficulty	Principal:	[Redacted]
N/A	Not Assessed		

Language Arts	Reporting Period			
	1st	2nd	3rd	4th
Reading				
Student is performing at or above grade level	Yes	Yes		
Comprehends text at expected level	3	3		
Responds to various texts orally and in writing	2	2		
Reads familiar text fluently	3	3		
Decodes unknown words effectively	2	3		
Increases high frequency vocabulary	2	3		
Writing				
Student is performing at or above grade level	Yes	Yes		
Generates ideas before writing	2	2		
Records ideas and reflections	2	2		
Uses basic capitalization and punctuation strategies in written work	2	2		
Uses spelling strategies in written work	2	2		
Follows writing process from draft form through publication	2	2		
Uses legible handwriting	2	2		
Listening and Speaking				
Listens to speaker	2	2		
Listens and speaks to gain knowledge	2	2		
Speaks appropriately in front of audience	3	3		
Communicates ideas, experiences and needs	2	2		
Science				
Understands concepts presented and applies process skills	2	2		
Applies critical thinking skills to investigate using a variety of resources	2	2		

Math	Reporting Period			
	1st	2nd	3rd	4th
Math				
Student is performing at or above grade level	Yes	Yes		
Number Operations				
Reads, writes, compares numbers to 100	2	2		
Uses place value	2	2		
Describes fractional parts	NA	NA		
Applies addition and subtraction facts to 18	2	2		
Uses words and numbers to describe the values of coins	NA	NA		
Problem Solving				
Uses a problem-solving model connected to everyday experiences	2	2		
Selects a strategy to solve problems	2	2		
Communicates explanation of strategy and solution	2	2		
Probability and Statistics				
Collects, sorts, organizes, and uses data to answer questions	2	2		
Patterns				
Identifies, creates, and extends patterns	3	3		
Uses counting patterns	2	2		
Geometry				
Uses, compares, contrasts attributes of shapes and solids	NA	NA		
Measurement				
Uses standard units for time, and non-standard length, area, weight, and capacity	NA	NA		
Social Studies				
Understands concepts presented and applies process skills	2	2		
Applies critical thinking skills to research, organize and use information from a variety of resources	2	2		

	Reporting Period			
	1st	2nd	3rd	4th
Technology				
Demonstrates concepts, skills, and processes	2	2		
Participates in activities	3	3		
Art				
Demonstrates concepts and skills	2	2		
Participates in activities	2	2		
Music				
Demonstrates concepts and skills	2	2		
Participates in activities	2	2		
Physical Education				
Demonstrates concepts and skills	2	2		
Participates in activities	2	2		
Student Responsibilities				
Strives for quality work	3	3		
Follows directions consistently	3	3		
Completes work on time	3	3		
Uses time wisely	2	2		
Organizes self and materials	2	2		
Takes risks to attempt new tasks	3	3		
Works cooperatively in a group	3	3		
Respects peers	3	3		
Respects adults	3	3		
Respects school property	3	3		
Speaks at appropriate times	3	3		

Student: JAMES BEAUCHAMP
Teacher: ERINN HENRICHS
Campus: Purple Sage Elementary

Attendance	1st	2nd	3rd	4th
Days of School	43	41	43	48
Days Absent	0	3		
Tardies	0	3		
Attendance/Tardies Affecting Progress (X)				

1st Reporting Period	Conference Requested: <input type="checkbox"/>
Beginning of Year Reading Assessment	
Met Standard:	
Qualifies for Reading Assistance:	
Beginning of the Year TPRI Results: d	
<p>Jamie is progressing quickly with his reading levels. Keep working and he will continue to succeed.</p>	
2nd Reporting Period	Conference Requested: <input type="checkbox"/>
<p>Jamie has progressed to be on level with his reading this 9wks. Keep up the good work!</p>	
3rd Reporting Period	Conference Requested: <input type="checkbox"/>
4th Reporting Period	
End of Year Reading Assessment	
Met Exit Standards:	
End of the Year TPRI Results:	
<input type="checkbox"/> Promoted <input type="checkbox"/> Promoted with Improvement Plan <input type="checkbox"/> Retained	